



Denmark-Olar Elementary

1459 Solomon Blatt Blvd.

Denmark, SC 29042

Grades	PK-5 Elementary School	
Enrollment	412 Students	
Principal	Lorraine Peebles	803-793-3112
Superintendent	Dr. Thelma F. Sojourner	803-793-3346
Board Chair	Larry D. Bias	803-793-5929

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	At-Risk	Average
2011	At-Risk	Below Average
2010	Below Average	Below Average
2009	Below Average	Below Average
2008	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

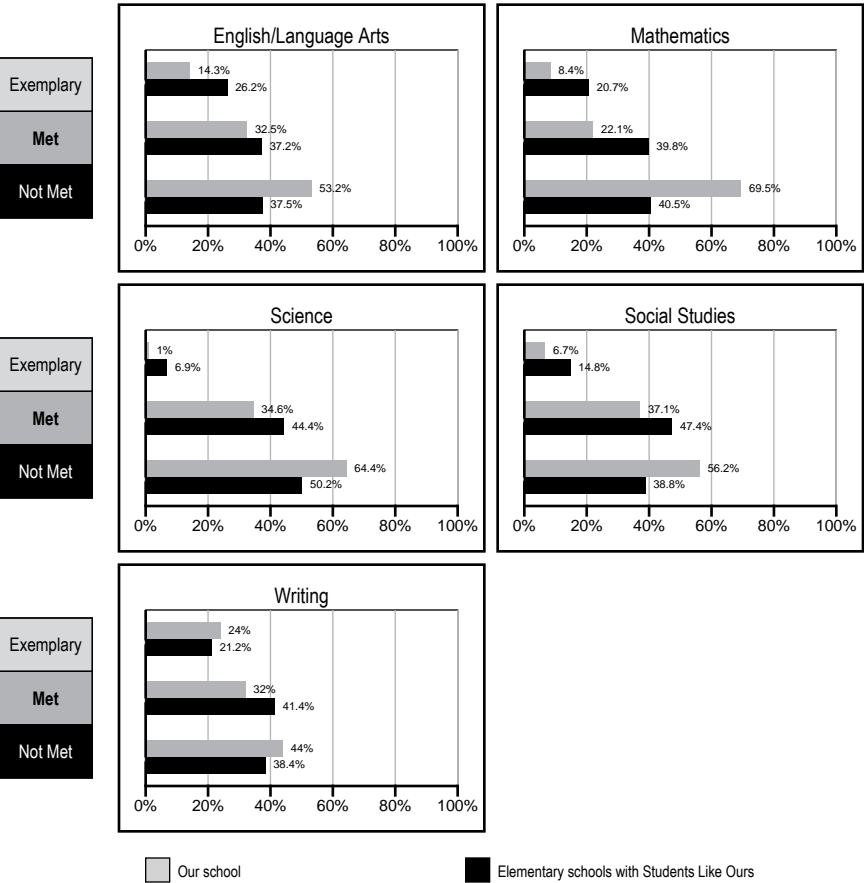
97.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	6	68	46	17

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=412)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.7%	Down from 5.1%	1.2%	1.0%
Attendance rate	98.5%	Down from 98.8%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 6.0%	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	56.7%	Down from 58.1%	62.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	82.9%	Up from 82.7%	84.8%	88.7%
Teacher attendance rate	93.1%	Down from 93.8%	95.2%	95.1%
Average teacher salary*	\$40,983	Down 2.3%	\$45,007	\$47,210
Professional development days/teacher	0.8 days	Down from 7.7 days	9.5 days	10.5 days
School				
Principal's years at school	0.0	Down from 1.0	4.0	4.0
Student-teacher ratio in core subjects	13.9 to 1	Down from 18.3 to 1	18.0 to 1	20.0 to 1
Prime instructional time	90.9%	Down from 91.2%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	0.0%	Down from 99.9%	100.0%	100.0%
Character development program	Average	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$8,102	Up 4.0%	\$8,355	\$7,247
Percent of expenditures for instruction**	63.8%	Down from 65.8%	66.0%	68.2%
Percent of expenditures for teacher salaries**	57.9%	Down from 59.6%	62.8%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

At Denmark-Olar Elementary School we are striving to achieve our goals to improve student achievement and increase parental involvement. Teachers analyzed data from PASS, MAP, and benchmark tests to determine the academic needs of students. The primary academic focus was reading across the curriculum. Break-Through-to-Literacy, a computer instructional program, was implemented in the 1st and 2nd grades. The Master and Mentor teachers implemented TAP strategies to model best reading practices. Teachers engaged in on-going professional development and met in clusters to reflect on student progress.

During the school year our students participated in the following:

- After school program
- Saturday Academy
- Walk-to School Day
- USC Read with the Gamecocks
- Red Ribbon Week
- PBIS Monthly Celebrations

The School Improvement Council appreciates the hard work and dedication of the faculty, staff, parents, and community. We look forward to your continual support as we positively impact the lives of our children.

Cindy Casper, Chairperson
Lorraine J. Peebles, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	48	42
Percent satisfied with learning environment	53.8%	97.9%	63.4%
Percent satisfied with social and physical environment	57.7%	93.8%	65.9%
Percent satisfied with school-home relations	53.8%	95.8%	61.9%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	30.5
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Denmark-Olar Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☒ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	5.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	98.5%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	624.6	602.7	583.0	601.6	91.8	98.7
Male	610.8	594.0	577.9	594.2	90.4	98.8
Female	639.6	612.5	589.0	609.0	93.4	98.7
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	623.8	601.9	582.4	602.0	92.3	99.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	60.0	96.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	623.7	600.7	581.7	600.2	91.3	98.7
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	62	98.4	49.2	31.1	19.7	50.8
	4	58	93.1	35.3	45.1	19.6	64.7
	5	66	98.5	44.4	39.7	15.9	55.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	54	88.9	58.7	23.9	17.4	41.3
	4	56	89.3	53.1	38.8	8.2	46.9
	5	50	98	35.4	41.7	22.9	64.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	62	98.4	82	16.4	1.6	18
	4	58	98.3	60.4	35.8	3.8	39.6
	5	66	98.5	52.4	44.4	3.2	47.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	54	98.2	84.3	7.8	7.8	15.7
	4	56	100	65.5	25.5	9.1	34.5
	5	50	98	58.3	33.3	8.3	41.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	29	96.6	N/AV	N/AV	N/AV	7.1
	4	58	98.3	66	32.1	1.9	34
	5	34	97.1	N/AV	N/AV	N/AV	48.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	26	96.2	N/AV	N/AV	N/AV	16.7
	4	56	100	N/AV	N/AV	N/AV	34.5
	5	24	100	41.7	54.2	4.2	58.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	32	100	N/AV	N/AV	N/AV	37.5
	4	58	98.3	47.2	50.9	1.9	52.8
	5	33	100	63.6	24.2	12.1	36.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	27	100	80.8	15.4	3.8	19.2
	4	56	100	49.1	49.1	1.8	50.9
	5	26	96.2	41.7	37.5	20.8	58.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	66	93.9	26.7	36.7	36.7	73.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	51	96.1	42.9	32.7	24.5	57.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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